

Playing Hide & Seek



Rules of the game

Peppa, where
are you?

Playing Hide & Seek

Age: 6 months and older

Playing time: 10 minutes.



Peppa - where are you?

What is what?

- 25 cards with pictures. Look carefully to see where Peppa is hiding.
- Talking Peppa. Peppa calls out to you. Can you find her?

Before you start:

Ask an adult to insert two AAA (LR03) batteries in the compartment underneath Peppa. To do so, you first have to remove the screw using a small screwdriver.

Game tips:

Young children should always play this game under adult supervision.

Peppa is switched on by pressing her down. She will say: "Can you find me?" When found, you or your child can switch Peppa off by again pressing her down. She will then say: "You found me!" Start playing at the advised level. Too easy? Try a more challenging game.

Level 1: Babies (6 - 12 months)

Babies of around this age are increasingly aware of their surroundings and the people who take care of them, but do not yet understand that something continues to exist when it is removed from their field of vision. If mummy or daddy disappears, the baby doesn't understand that he or she will come back. Peppa is perfect for providing insight into this.

Game preparations:

Choose a piece of cloth big enough to completely cover Peppa. Place Peppa in front of your baby.



Peekaboo!

Show your baby how you hide Peppa by covering her with the cloth, and then switch her on by pressing her down, so that she makes noises. Now let your baby look for Peppa and pull away the cloth. The first few times you play the game, don't completely conceal Peppa with the cloth.

Once your baby understands this principle, you can make Peppa 'disappear' completely under the cloth! By playing the game often, your baby will learn to understand that something doesn't necessarily vanish just because they can't see it.



Level 2: Toddlers

(1 - 2 years)

Your toddler will begin trying to stand and can move around more and more; they want to explore the world! Peppa can help to encourage your toddler to walk or crawl.

Game preparations:

Choose a number of safe objects behind which Peppa can hide, e.g. a ball, cushion or book. Put Peppa behind one of the objects.

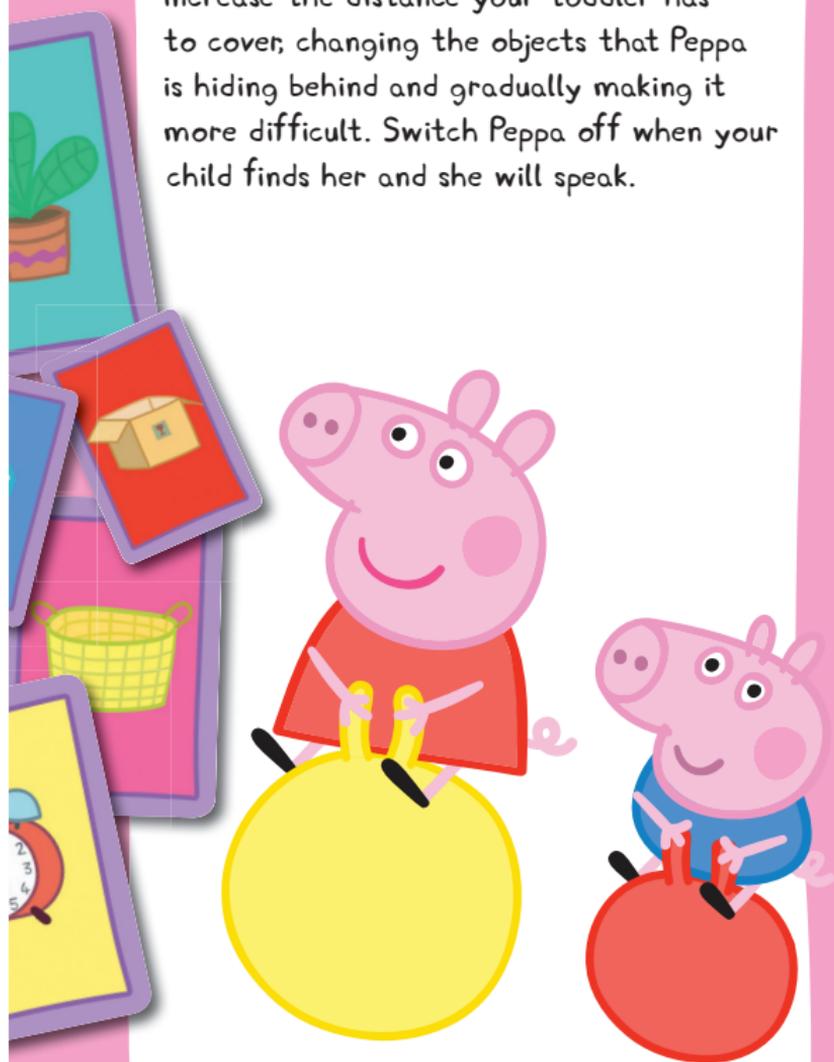
Hide and seek:

Place a number of objects around your toddler at a relatively short distance from one another (say two metres). Ask your child to cover their eyes with their hands, they mustn't watch while you hide Peppa.



Put Peppa behind one of the objects and switch Peppa on. She will invite your child to come and find her. Let your toddler crawl or walk to the objects and find where Peppa is hiding.

Once Peppa has been found, you can increase the distance your toddler has to cover, changing the objects that Peppa is hiding behind and gradually making it more difficult. Switch Peppa off when your child finds her and she will speak.



Level 3: Pre-schoolers (2 - 4 years)

Pre-schoolers get more confident to explore their surroundings and can do so more and more. This is the time that your child sets off to discover the world.

Pre-schoolers also learn to judge distances through play. In this phase, it is important to encourage language development by talking about things in their world. So join them in naming the pictures on the cards, for example: 'lamp.'

Game preparations:

Your child is going to use the picture cards to help them to find Peppa, so before playing look at the cards. If there are pictures of objects you do not have in your house or that are difficult or dangerous for your child to reach, remove these cards from



the game. It is best to start by using cards showing objects which are located in a single room, for example the lounge.

Hide and seek with one child:

Pick three cards and without your child looking, hide Peppa in one of the three places shown on the cards. If there's a picture of a book, for example, you can hide Peppa near a (prominently visible) book. You place the other two objects in the same room as well. Switch Peppa on once you have hidden her.

Now show the three picture cards to your child. Ask your child to tell you what the three pictures show, and then send them off to find Peppa, explaining that they only need to look in one room or - as they get more confident about the game - in different areas of the house.



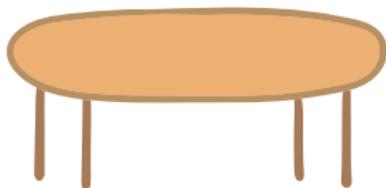
Once Peppa has been found, three new cards and suitable objects are selected. Switch Peppa off when your child finds her, and switch her on again when you have hidden her in a new place.



This game can be played several times in this manner. The game is all about having fun while looking rather than actually 'winning'. Once your child understands the game they will probably enjoy hiding Peppa for you to find; this will stimulate your preschooler's creativity.

Hide and seek with more children:

Pick three cards and look at the pictures on them together with the children. (Ask the children to tell you what the pictures are). Turn the cards over so they cannot be seen, ask the children to cover their eyes



with their hands, and hide Peppa near one of the three objects shown on the cards. If the cards show pictures of a ball, chair and book, for example, place these objects carefully in the room.

Switch Peppa on, show the children the three cards and leave them face up on the table. The search can begin! The first child to find Peppa can claim the appropriate picture card.

Three new cards are turned over now. The game ends once all the cards have been used. The player to gain the most cards wins the game.

If it's a draw, a final round can be played by selecting three cards which have already been used.

Introducing new elements to the game at regular intervals will stimulate your child's creativity and intellect.



Let your pre-schooler play the game with different children; especially at this age, games like this stimulate their social development.

Level 4: Pre-school age (4-5 years)

Pre-school age children become more and more aware of their environment and gradually increase their understanding and ability to follow simple instructions. Through play, pre-school age children also develop their language skills. It is good to encourage this. So ask your child to identify the pictures on the cards, for example: 'pillow'.



Game preparations:

When your child plays the treasure hunt for the first time, just use two cards.

Choose cards showing objects in the room that can be easily and safely found, or place the objects in a safe place in the room yourself.

Treasure hunt

Decide which object will start off the treasure hunt and put the card showing that object aside for the moment. Now the child should turn around and cover their eyes. Hide the second card by the object shown on the first card. Hide Peppa near the object on the second card without switching on the sound.

For example: If the first card shows a ball, place the second card by the ball. If the second card shows a box, hide Peppa by the box. Then show the first card (with a picture of the ball) to the child. Now the



search begins and your child can look for the ball.

Next to the ball will be the card (with a picture of the box) showing where Peppa is hiding! When Peppa has been found, choose two new cards. Once your child is confident about playing the game, it can be made more difficult by using more cards, and objects, for the treasure hunt, or you might use objects in different rooms.

Safety measures:

Warnings

- Do not submerge Peppa in water.
- Do not disassemble Peppa.
- Do not place Peppa and batteries in the vicinity of water, electricity, heat and/or cold sources.

Care and maintenance

- Turn Peppa off when the toy is not in use.
- Remove the batteries if the toy will not be used for quite a while.
- Clean Peppa by gently wiping her with a clean damp cloth.

Battery information

Please refer to the packaging of the batteries you have bought, for instructions and safety warnings. If the batteries run down, unscrew the panel of the base. Insert new batteries (2x 1,5V AAA (LR03)) and replace the lid. Please ensure the + end is on the correct side of the holder.

- Do not attempt to recharge non-rechargeable batteries.
- Remove rechargeable batteries from the game before being charged.
- Only recharge rechargeable batteries under adult supervision.
- Do not mix different battery types or new and used batteries together.
- Only use batteries of the type mentioned in the rules.
- Always remove batteries when they are exhausted.
- Do NOT short-circuit the supply terminals under any circumstances.



Children under three years should only play this game under parental guidance because of the small parts.

Do not dispose of the rules of the game. They might come in handy at a later stage!



Batteries NOT included





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